



Tehran University of Medical Sciences

Education Development Center

Curriculum planning Division

Examples of lesson plan formats

(a) Lesson Plan "A"

Day/period

Year group

Aim of lesson

Objectives

Unit of work

Resources

Methods/ procedures

Homework

Evaluation

(b) Lesson Plan "B"

Day/period

Year group

Aim of lesson

Objectives

Unit of work

Resources

Methods/ procedures

Teacher activities

Student Activities

Homework

Evaluation

(c) Lesson Plan “c”

Day/period

Year group

Aim of lesson:

Objectives:

(1) Subject ideas/ concepts

(2) Subject skills

(3) Values & attitudes

Subject content:

Unit of work:

Equipment & Resources:

Methods/ procedures:

Teacher activities:

Student Activities:

Homework

Evaluation

(d) Lesson Plan “D”

| | | | | |
|--|--------|------|--|------|
| Date | Lesson | Time | Class | Room |
| Title of lesson | | | | |
| Lessons aims: | | | | |
| Learning objectives and enquiry questions/ Competencies: | | | | |
| Subject content: National curriculum/ syllabus links | | | | |
| Resources: | | | Advance preparation (room and equipment) | |
| Learning activities/ tasks | | Time | Teaching strategies/ actions | |
| | | | | |
| Assessment opportunities, objectives and evidence | | | | |
| Evaluation of learning | | | Evaluation of teaching | |
| | | | | |
| Action points | | | | |
| | | | | |

(e) Lesson Plan “E”

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|---|-----------|--------|---|-------|
| Date | Time | Room | Class | Group |
| Subject/ topic/ focus of activity | | | | |
| Context of the learning activity | | | | |
| Learning objectives/ Competencies for students/ | | | My own professional learning objectives/ My own professional competencies | |
| Learning processes of the activity | Resources | Timing | Teacher actions including content organizing and management | |
| Evaluation and possible targets | | | | |

(f) Lesson Plan “F”

| | | |
|--|--|--|
| Class Date Time Room Subject/ topic | Learning objectives | |
| | Knowledge and understanding | Skills, attitudes and values |
| Resources, equipment and room preparation | | |
| Learning task/activity Resources to be used | Time | Teacher actions including content organizing |
| | | |
| Evaluation of learning objective oriented approach | Evaluation of teaching including planning, preparation, management and communication | |
| Action points to carry forward | | |